

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, August 25, 2025 - Regular Meeting

7:00 p.m. – City Hall Chambers

Members present: Ms. Pitone(remote), Dr. Ackman, Mr. Green, Mr. Biton, President Davis, Ms. Barish, Dr. Phillips, and Ms. Krepchin. **Members Absent:** Mayor Ballantyne

I. CALL TO ORDER

The meeting was called to order at 7:00 p.m. with a moment of silence, followed by a salute to the flag of the United States of America. Chair Krepchin asked Superintendent Carmona to call the roll, the results of which were as follows: PRESENT –8 –Ms. Pitone(remote), Dr. Ackman, Mr. Green, Mr. Biton, President Davis, Ms. Barish, Dr. Phillips, and Ms. Krepchin **ABSENT** –Mayor Ballantyne

Chair Krepchin asked interpreters to introduce themselves:
Vivian O'Toole-Spanish
Vanuza Teixeira -Portuguese
Angie Surpris-Haitian Creole

II. APPROVAL OF MINUTES

- June 9, 2025

MOTION: There was a motion by Dr. Ackman, seconded by Mr. Biton, to approve the minutes from June 9, 2025. The motion was approved unanimously via roll call vote.

III. PUBLIC COMMENT

Chair Krepchin read the public comment regulations and asked those who had signed up to comment at this time to do so.

7 constituents signed up for public comments. Each was given 3 minutes, and they all spoke in support of Breakthrough ending their programming with SPS.

IV. REPORT OF SUPERINTENDENT

A. District Report

Superintendent Carmona shared his district report, which was as follows

School Committee - Superintendent's District Report

Good evening, everyone, and welcome to the first School Committee meeting of the new academic year! I hope that everyone enjoyed a restful summer with loved ones and is ready to start the new school year laser-focused on our shared priorities: academic excellence, wellness & joy, equity & access, and family engagement.

As we look ahead, I'd first like to take a moment to revisit all of the wonderful things that took place in our schools during the summer months.

SUMMER PROGRAMS

- I'm pleased to report that more than **1700** Somerville students participated in summer programming this year.
 - Summer programming served a broad array of students with many interests - from Robotics and 3D printing to chamber music and STEM curriculum studies.

- At East Somerville Community School, the **Calculus** project provides students in 7th to 12th grade with an opportunity to preview math content for the upcoming academic year. This year we had 58 students enrolled in Calculus, and those students are now fully equipped for the rigors of their upcoming school year.
- Earlier this month, I attended the **Adventure Summer Program's** Olympic Day at West Somerville Neighborhood School. This is a five-week theme-based activity camp for students up to grade six.
 - Part of the Adventure program is a **Leaders in Training** opportunity for 7th, 8th, and 9th graders who work with the children and learn leadership skills so they can become camp counselors in future years.
 - And of course, many of our **camp counselors** are students from Somerville High School, so you can see how our summer programming is beneficial to students from kindergarten all the way to 12th grade.
- At the high school, students could select from week-long summer sessions in **CTE**, focused on graphic design, culinary arts, cosmetology, carpentry, and more.

As I reflect on the richness of our summer programming, I also want to acknowledge the sunset of our partnership with Breakthrough. As part of our ongoing evaluation of programs, the district made the decision during the 23–24 school year to phase out our relationship. This decision followed a multi-year programmatic assessment, as well as various fiscal constraints, including the elimination of ESSER funds.

- We recognize and appreciate Breakthrough's mission and the strong relationships they have built with many of our students. At the same time, our evaluation identified several factors that informed this transition, including:
 - A reduction in service hours
 - Limited services for high school students
 - Challenges in measuring academic outcomes, and
 - A significantly higher cost per student compared to other out-of-school time programs
- While we'll continue to make improvements on communication, we are confident that the decision to sunset with Breakthrough is the right one. We are also excited about continuing the work of college and career readiness for historically underserved students and will announce the results of the current RFP process in the Fall.
- We have already received a lot of interest and are committed to providing consistent, equitable, and effective support for middle and high school students, both during the school year and in the summer.
- Please stay tuned for a full report from the Out of School Time Department at the September 29 meeting.

SUMMER FACILITY PROJECTS

Switching gears, I'm happy to note that while our students were engaged in enrichment programs, we continued to work with our City partners to improve our school buildings across the district, making progress on our efforts to ensure welcoming and inclusive environments for our students and staff. In your packets, you will find a memo detailing many of the facility projects.

Just to name a few highlights:

- At the Argenziano, the city's Infrastructure and Asset Management Department, also known as IAM, led by Director Rich Raiche, made great progress in opening up a new classroom for our 5th grade students. IAM worked closely with Principal Soto, Vice Principal Candelora and our Facilities, Safety and Transportation coordinator, Danielle Barry.
- Also at the Argenziano, I.A.M. – working in close consultation with our Director of Food Services Lauren Mancini and our Chief of Staff, Amara Anosike – added a new production kitchen, helping us to improve on providing delicious and healthy meals for our K-8 students across the district.
- At the Winter Hill, I.A.M. led efforts to construct a new accessibility ramp and parking space on Bonair Street. The Public Space and Urban Forestry Department will plant a new tree in the planter area this Fall. These departments worked in collaboration with our Chief of Staff, Amara Anosike, and with Principal Gosselin to make Winter Hill at Edgerly more welcoming for all of our students and staff.
- To close things out on summer facility projects, I want to say a huge thank you to DPW, for extensive repairs, maintenance and deep cleaning projects across our schools, even while programming continued throughout the summer! DPW, replaced boilers, completed extensive plumbing work, and worked overtime, during the summer months, to get our schools ready for our students and staff.
- Thank you to Commissioner Lathen, Facilities Supervisor Mike Bowler, and Building Superintendent Matt Bennet from the city for your efforts. Also, Thank you to Director Raiche, Director Ralph Henry and Facilities Manager Kevin Hatcher from IAM for getting our buildings ready for the school year.

MSBA Update/ Cummings School

- Looking ahead on facility updates, the City will be developing a memo for the next school committee meeting to update the community on the MSBA school building project for the Winter Hill, and potentially the Brown school. I am pleased to share now that my team has worked throughout the summer with the city to ensure that we are making progress to secure state funding for a new school.
- I understand that Director Rich Raiche is here tonight to discuss the MSBA Designer Selection Panel, which is an important step in the process. I look forward to hearing from him in order to move this project forward.
- Also, later tonight, I know we will be discussing potential use of the Cummings School for a Warming Center. I look forward to a thoughtful discussion that acknowledges the community need, while balancing the need of the District to ensure our spaces are being preserved for use should the need arise.
- My commitment to our students, families and staff, is to ensure we are effectively stewarding our spaces, to the best of our ability. That means, having a strategy for a swing space, and gaining a deeper understanding of the status of the Cummings School as a viable space for the future of our district.
- I welcome the continued collaboration with our city partners to make that happen.

Assistant superintendent of Academics Dr. Boston Davis continue with the district report with was as followed

BACK TO SCHOOL

Now, with the summer break behind us, we've begun welcoming our community back to school!

- Last week's Back to School Fair was very successful despite rainy weather. More than 1000 members of the community (plus 100 hosts and vendors) attended the kick-off of the new year at Somerville High School. Parents were able to learn more about their schools from principals and teachers, while our youngsters played games and climbed inside a Somerville fire truck.
- Last week, we welcomed back our amazing administrators and 70 new staff members!
- We also started off the school year with the appointment of Isabel Barros as the interim principal at Capuano, and with a newly minted Chief Communications Officer, Darryl Nash.
- This week, we have an all-staff Convocation planned for Wednesday afternoon and are prepared to welcome back our students, who are at the heart of all we do!
- Given the amount of topics on tonight's agenda, we will not have any presentations from the District. However, at the September 8th meeting, I will bring you a full academic update - including a summary of the grants we've received and how we intend to implement those funds to enhance our curriculum.
- However, I can share one quick preview in advance of next week's Academic update: the District was accepted for the Federation for Children with Special Needs' A.P.P.L.E. Institute's 2026 cohort!
- Apple stands for "Advancing Parent/Professional Leadership in Education." We applied with the SEPAC, to continue enhancing our collaboration to work toward goals that can improve outcomes for students with disabilities in our district.

On that happy note, this concludes the District report.

- **School Readiness (DPW/IAM)**

Comments/Questions

Dr. Phillips – Regarding the new AFA classroom, my first question is for the district: Where will the 5th-grade classroom be located during the month of September? My second question is for Mr. Raiche: Could you provide more details about the building management system that was recently put in place?

Dr. Carmona – Principal Soto has been working closely with Mr. Raiche. We are aware of the delay, and Principal Soto has a plan to integrate both classrooms until the work is completed.

Yasmine Raddassi- Legislative Liaison with the IG in the Mayor's Office, introduced Director Raph Henry to answer questions. She noted that an item, with the same attachment, has been submitted to City Council for this week's meeting so it can be referred to the School Building Facilities Maintenance (SPFM) Joint Committee for a fuller discussion with both SPFM members and council members. The intent is to avoid duplicating conversations. Director Raich is present to speak mainly about the Cummings School item and the MSBA Designer Selection. Commissioner Lethan is also available to join the SPFM meeting to discuss her summer maintenance work.

Raph Henry-Director of Capital Planning, explained that a Building Management System (BMS) is a computerized tool that allows operators to monitor real-time building functions such as temperature, alarms, boilers, and cooling systems. Somerville previously used a proprietary Honeywell system, which limited service options, but is now transitioning to an open protocol system that any vendor can support. Enhancements are currently being completed at the John F. Kennedy School. He noted that the high school's BMS monitors thousands of data points, making it a valuable tool for DPW staff in managing such a large and complex facility.

Dr. Phillips- follow up question who monitors the system? Is it just capital project staff? Do the school staff also see it?

Mr. Henry - It's a combination between capital and the Department of Public Works

Ms. Barish- Solar panels were installed at SHS and are now operational. Can someone explain what 330.65 megawatt hours means and what these numbers represent?

Mr. Henry- Will get back to you with an answer of what those numbers means. But that system does supplement any electrical usage at the school itself. We are not selling back to the grid. That is coming right into the building and Supplementing whatever we may need on any given demand day and very important during the summer under the cooling standpoint the high school uses quite a bit of energy

Mr. Biton- Is the roduction Kitchen at Argenziano open and if not when is the timeframe?

Mr. Henry- The kitchen is open and full functional

Mr. Green- Asked a question for future agendas: Since some schools will soon need major projects such as roof and boiler work, when can we receive an update on how the city plans to address these needs, especially given that we don't have spare seats to close a school temporarily? The sooner we can get ahead with a plan for these large projects, the better we can make the necessary accommodations.

Mr. Henry- Appreciated the feedback and noted that they are not prepared to go into that level of detail tonight, but those discussions will take place further down the line.

Ms Raddassi- added that there is an item in the SPSM committee box on this that is being planned to have a whole discussion on.

Ms Barish- Noted from the DPW memo that boilers are being prepared at the Brown school and asked if they are ready for the heating season. If not, when will they be ready?

Ms. Raddassi- As mentioned earlier, Commissioner Lathen is not here tonight. A full presentation is planned for the SPFM meeting. While Director Raiche may have an answer, I want to flag that this topic will be discussed at SPFM once it's on the agenda. The goal is to avoid duplicating conversations and asking staff to answer the same questions before different audiences.

Rich Raiche, Director of Infrastructure Asset Management, DPW did let me know today during our weekly check-in they did mention that the Brown School boiler was on track to be online for heating season this year, so there is no plan or need to bring in a temporary boiler.

Chair Krepchin- that is important as we think of the winter season.

Mr. Biton- Noted that the first meeting for the School Building Facilities and Maintenance will be on Monday, September 15, 2025

B. Personnel Report

- July and August

Dr. Carmona gave an overview of the personnel report for July and August, which was as follows

HR has been really busy for the last 2 months !

JULY 2025

We had a couple of **retirements**:

Nancy Egan-Tricomi	SCALE-Teacher	34 years
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Sadly the following have **resigned**:

Felix Caraballo	Capuano	Assistant Principal
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Promotions:

Kayla Coleman	AFAS – Grade 1 Teacher	Provisional to Permanent
Gina Natale	Capuano – PreK 1 AIM Teacher	Paraprofessional to Teacher
Nicole Branley	Central – Special Education	Principal Clerk to Head Clerk
Belkys Sosa	SCALE Teacher	ABE Program Administrator
Cody Turgeon	WHCIS-Spec Ed Aim Teacher	Paraprofessional to Teacher

New Hires:

We hired a total of 30 Staff in July. Included in those hires were:

- Chief Communications Officer
- K-12 Supervisor of Health and Physical Education

AUGUST 2025**Retirements:**

Marie Foreman	SHS-Assistant Principal	27 years
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Resignations:

Kathleen Bailer	DW- Director of Early Childhood	4 years
Kaitlin Kelly	Wellness Coordinator	11 years

Promotions:

Isabel Barros	Capuano – Principal	Assistant Principal to Principal
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Samphel Bayul	Healey – Dean of Students	Teacher to Dean of Students
Elizabeth Dingman	Kennedy - SKIP Teacher	Paraprofessional to Teacher
Kelly Lopez	Kennedy- OST Asst Site Director	Lead Teacher to Asst Site Director
Maria Henriquez	WHCIS-OST Asst Site Director	Lead Teacher to Asst Site Director
Julie Phylis	SHS – Registrar	Principal Clerk to Registrar

New Hires:

We hired a total of 44 new Staff in August

Included in those new hires were the following positions:

- Accounts Payable Specialist
- Payroll Coordinator
- Speech and Language Pathologists
- Substance Abuse Counselor
- OST Assistant Site Director for Brown
- Plumbing Instructor
- Cosmetology Instructor

.....and let's not forget about summer school! 233 staff were hired for the summer school program.

V. REPORTS OF SUBCOMMITTEES

A. School Committee Meeting for the Finance and Facilities Subcommittee Meeting: June 18, 2025 (Mr. Biton)

MOTION: There was a motion by Dr. Phillips, seconded by Dr. Ackman, to accept the report of the School Committee Meeting for the Finance and Facilities Subcommittee Meeting for June 18, 2025

Report of The Finance and Facilities Subcommittee, June 18, 2025, submitted by Sarah Phillips

The Finance and Facilities Subcommittee met on June 18, 2025. Members present were Sarah Phillips, Laura Pitone, and Leiran Biton. Also in attendance was Superintendent Rubén Carmona, Chief Financial Officers Pat Durette and Bobby Berretta.

Sarah Phillips called the meeting to order at 6:03 pm. There was 1 attendees in the audience and three items on the agenda:

3. Bus Contract for FY 26-28

We went out to bid for our bus contracts. Eastern Bus Company increased their price by 12% in year 1, 4% in year 2, and 5% in year 3. NRT was the only bidder able to meet the needs for special education transportation in our RFP. Their price increased by 17% in Year 1, 11% in Year 2, and 9% in year 3. These increases are in the budget.

This is a persistent issue, one that's been raised by the MA Association of School Business Officers. Leiran wondered about raising this issue to the state auditor. Laura wondered if it should go to the MA Association of School Committee or the Attorney General. All advocacy is welcome and are there alternatives to consider, like buying our own bus. Leiran will look into who has the power to help us at the state level, and we will make a decision about bringing the question to the full body.

There was a question about transportation to the Edgerly. There is an extra vehicle chartered for those students for one route. The selection of students for those slots was done by the SFLC with the WHCIS parent liaisons. It would be good to get an update about how the bus is being utilized next year.

1. May Bill Rolls

There was a discussion of the May Bill Rolls. Laura asked Bobby to highlight anything new or out of the ordinary. There was nothing unusual but we were doing a lot of requisitions to make sure we are expanding all the funds we can before the end of the year. There were a few large expenses for Becoming a Man and Working on Womanhood. Leiran asked about a charge from Suffolk University. It's for Restorative Justice training. There was a question about a charge from Cambridge Health Alliance and how this program is different from the high school health curriculum. Pat and Bobby will follow up.

In the fall, we will make sure to convert all the tabs in the Bill Rolls spreadsheet to PDFs for the School Committee packet. Laura has asked for the addition of some notes regarding the billing frequency.

There was a motion by Laura Pitone, seconded by Leiran Biton, to approve the Local Bill Rolls. The motion passed unanimously.

2. YTD Expenditure Report/Year end close

We have \$11,000 remaining in our operating budget to spend over the remainder of the fiscal year. We will use the over/under budget column to adjust budgeting for next year. Bobby reviewed a small list of additional investments made with efficiency funds, such as pre-paid special education tuitions, chromebooks for freshman, and a mini-bus for Next Wave/Full Circle.

There was a discussion about where the Big Belly rodent control trash cans were going to be placed and why they were coming out of the district's budget, since they are all exterior. There are some for the Capuano, the East, and either Healey or Edgerly where there are more rodent issues. These emerged from Amara's meetings with the city's Facilities departments over the year. The city could not accommodate these needs this year.

Laura also asked about the CTE expenses. She was grateful for the accessibility accommodations and computers as well as the work on a plan with the city around equipment maintenance. The city is interested in addressing this issue and they are working on a plan with CTE and the district. Laura asked for an update in the fall about the CTE equipment and the building systems. There is also a larger discussion about the CTE budget as part of the high school budget and how we budget for both.

In the past, we have returned \$100,000- \$200,000 to the city annually. We are feeling good about \$11,000 and will continue to make sure people are spending their budgets fully next year.

The meeting adjourned at 6:45 pm.

Documents Used:

MAY 2025 BILL ROLL.pdf

YTD Expenses Report.pdf

The motion was approved unanimously via roll call vote.

B. School Committee Meeting for the Rules Management Subcommittee Meeting: July 15, 2025 (Ms. Barish)

MOTION: There was a motion by Dr. Phillips, seconded by Dr. Ackman, to accept the report of the school Committee Meeting for the Finance and Facilities Subcommittee Meeting for July 15, 2025.

Rules Management Subcommittee

July 15, 2025

Held Virtually via Zoom

The meeting was called to order at 5:37 pm. There was one person in the audience.

Alicia Mallon (MASC), SPS Chief of Staff and Strategy Amara Anosike, and subcommittee members Leiran Biton, Ellenor Barish, and Andre Green were present. There were six items on the agenda.

1. Accept Notes from June Rules Meeting

Andre Green moved to accept the June Rules Report with Leiran Biton seconding. The motion passed unanimously.

2. Policy Manual Review

Alicia Mallon led the group through a review of section F of the policy manual.

FA - FACILITIES DEVELOPMENT GOALS

MASC recommended several revisions if we are to keep the Somerville version of the policy which is similar to MASC's reference policy.

Attendees noted that this policy is particularly relevant in the current context of planning a new building.

Mr. Biton suggested incorporating a statement about supporting carbon-neutral construction.

Ms. Anosike wondered if this might be a good place to discuss the unique relationship between the district and the city and the locus of control of the SC/district vs. the city.

Mr. Green noted that there is a lot in this section that he likes, but that the School Committee can't promise given the limits of our control - such as space for outdoor activities. At some point, he believes, we should have a discussion about how we want to address that elephant in the room and what we want to say we favor or support even if it isn't in our control.

Ms. Mallon added the final MASC paragraph to the Somerville policy with modifications that acknowledge the need to work with the City. She said we could add something about sustainability as well and pointed out that a broader conversation about goals could happen when we bring the revisions to the full committee.

Ms. Anosike said that she is hoping collaborate with city departments like DPW and IAM on a number of policy revisions, but it's a busy time for them.

Mr. Green pointed out that the new contract with SEU calls for a more thorough MOU with the City around that relationship.

Ms. Barish wondered if that MOU should be referenced in this policy?

Ms. Mallon warned members to be careful not to contradict the city charter.

Mr. Biton suggested adding a very clear statement at the beginning of the new paragraph that in Somerville the buildings are owned by the city and overseen by the city but that School Committee will weigh in on project design, promote certain practices, etc.

Mr. Green suggested stating School Committee values regarding buildings and how we might use our leverage with respect to school buildings that are currently not being used as such - Cummings, 1895, etc.

Ms. Anosike cautioned against taking on responsibilities for which the district doesn't have the capacity or expertise.

Ms. Mallon noted that in many cases, we contract with others to provide additional capacity and expertise. In the MSBA process, that includes MSBA employees, consultants, and designers.

Members made a few more revisions before Ms. Mallon suggested that additional changes can be made when this is taken up with the full committee.

FA-E FACILITIES DEVELOPMENT GOALS

There is no MASC equivalent. Typically, something so procedural wouldn't be in the policy manual. Ms. Mallon noted that a lot of this seems outside the purview of School Committee.

Mr. Green pointed out that we pushed on this for gender-neutral bathrooms during the construction of the new high school.

Ms. Mallon suggested moving the language we want to retain to FA.

Mr. Biton asked that Ms. Mallon be sure to include all protected classes in the revisions. She will pull that list from section A along with Crown act details.

FB FACILITIES PLANNING

Ms. Mallon acknowledged that this policy describes best practice but that it is not something MASC has a reference policy for. Committee members support keeping the policy as it is how we operate.

FCB RETIREMENT OF FACILITIES

This policy language matches the reference policy. No changes.

FF NAMING NEW FACILITIES

Somerville does not currently have this policy.

Ms. Barish noted that the City has recently named two fields on school grounds without using this process. Adopting this policy would be a significant change.

Ms. Mallon suggested that we add language that describes what we want to happen.

Mr. Green noted that there is no established process for re-naming facilities.

Mr. Biton proposed that we not adopt this policy because it is outside our control.

Ms. Mallon suggested determining what the process is and if one doesn't exist, to flag this for policy development.

Mr. Green wants to come up with a policy that says how to re-name a building.

Ms. Mallon will put a hold on this policy and look for language about re-naming.

Mr. Green advocated for reconsidering the naming process as well, in collaboration with the mayor's office.

Mr. Biton stated that we need a clear process for re-naming.

Ms. Mallon shared that in most places it looks like naming a new facility - a submission is made by an entity and involves a process and a subcommittee to consider reasons, financial implications, etc.

Mr. Green advocated for bringing the naming of a whole building to an elected body even if parts of schools might remain the purview of the Memorialization Committee.

FFA MEMORIALS

Somerville does not have this policy. Ms. Mallon explained that once a space or building is named for a person, it is hard to change or move something. Mr. Green stated that it is part of our city's culture to name things for people. Ms. Mallon said that she would add language about the role of the Memorialization Committee and we can discuss further.

The group moved on to review recommendations for Section H beginning with H - NEGOTIATIONS and HA - NEGOTIATION GOALS. Ms. Mallon recommended taking one of the versions of HA and removing H. Members opted to keep the Somerville version, but bringing over the MGL reference from the MASC reference policy.

HB NEGOTIATIONS LEGAL STATUS

Ms. Mallon distinguished the Somerville version from the MASC version in that ours is from the employees' perspective, while the MASC version addresses negotiations from the Committee's perspective. She recommended adopting the MASC version, noting that the rights enumerated in the Somerville version are still binding and they are covered in Section G or in MGL (or both).

Mr. Green suggested referencing in this policy where those employee rights can be found in the policy manual.

HF SCHOOL COMMITTEE NEGOTIATING AGENTS

Ms. Barish remembered recent instances when this policy has not been followed - members of the negotiating team were members of other unions. Mr. Green recalled that the practice had been brought into alignment with this policy for more recent negotiation cycles. Ms. Mallon recommended discussing this with our counsel.

Next, came Section L.

LA EDUCATION AGENCY RELATIONS GOALS

Members accepted Ms. Mallon's suggested grammatical update.

LB RELATIONS WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

Members accepted Ms. Mallon's suggestion of keeping the Somerville version but updating the MGLs.

LBC RELATIONS WITH NOT-PUBLIC SCHOOLS (S)

Ms. Mallon noted that the MASC version is more succinct, but that the Somerville version is more recent. Members opted to leave the Somerville version in place as is.

LDA STUDENT TEACHING AND INTERNSHIPS

Members opted to keep the Somerville version with MASC updates.

3. Policy JCA - Controlled Choice Student Assignment

Mr. Green requested confirmation that this is a stop-gap version pending the creation of a special subcommittee to be set up in January to work on a more comprehensive revision of this policy. Members agreed.

Ms. Barish moved to pass these revisions to the full committee with Mr. Biton seconding. The motion passed unanimously.

4. Policy KHC

Ms. Anosike will bring the final revisions to the next meeting.

5. Policy IJNDB

Ms. Anosike will check for any additional revisions and the subcommittee will consider at our next meeting.

6. Cell Phone Policy Development

Ms. Anosike explained that during a principal meeting the administration asked how each principal is dealing with cell phones during the school day. Consensus at K-8s is that students turn in phones at the start of the day and get them back at the end of the day. If they need to communicate with their parents, they go to the main office. Violating these rules three times leads to a parent conference. Principals reserve the right to say that a student can't bring their phone to school if they aren't able to comply with these rules. Capuano and Brown don't have cell phone policies, and it hasn't been an issue.

At the High School, teachers typically collect phones at the start of class, and return them at the end of class, but this isn't applied or enforced consistently. The culture around this is something the administration intends to work on with the High School.

Some have raised concerns around the possibility of cell phones being damaged in this process. This has not in fact been an issue. Language limits some liability in case something were to happen. Teachers are feeling the weight of the responsibility of implementing and enforcing these rules.

Mr. Green noted that the proposed policy seems to be aligned with the status quo. He would prefer not to put the consequences in the policy, preferring to put that in the handbook. He would like to know more about how staff members feel about how this impacts their workload. He would also like feedback from Padres Latinos and ELPAC parents.

Mr. Biton raised the fact that many high school age students have jobs and need to be available in case something comes up. Family situations in the current political environment also make access to communication important. He wants to be sensitive to those needs. He also confirms that, as a parent of a high school student, he sees that implementation and enforcement are not consistent at the high school.

Ms. Mallon agreed that consequences should be in the handbook, not the policy. She identified cultural and socioeconomic differences, IEPs, blood sugar monitor, etc. as things to consider when crafting a cell phone policy. She pointed out that those are some reasons MASC doesn't have a model policy.

Mr. Green noted that he wouldn't want cell phone policy exceptions to make it obvious that a student had accommodations related to an IEP. He also wondered when we teach students how to manage having access to technology in the working world.

Ms. Anosike shared that, anecdotally, teachers are happy with the cell phone policies though some at the high school

level feel it isn't their responsibility. The administration will go through a process with SEU. Family situations, IEPs, 504s and more are addressed in the draft language. Parents provided input as part of the process at Healey and perhaps other schools. Middle grades students at WHCIS had a workshop on appropriate use of cell phones. She will check in with health and SEL folks but she believes they want to expand that work.

Ms. Barish noted that translation is another legitimate reason for using a cell phone during the school day.

Mr. Biton expressed his appreciation for this work and acknowledged that there is a lot of interest in the topic.

Ms. Barish asked that everyone share their feedback with Ms. Anosike and asked her to bring any revisions to the next meeting.

Ms. Anosike said she would also discuss the language with SEU leadership if possible.

Mr. Biton said he would like to share it with MLPAC and SEPAC, though MLPAC is in a formation status currently.

Mr. Green expressed discomfort with passing a cell phone policy without getting input from MLPAC.

The meeting was adjourned at 6:54PM.

Documents Used

District Cell Phone Policy 7.15.25
Draft File- JCA Controlled Choice Student Assignment Plan
Draft File - JCA- Controlled Choice Student Assignment Plan
Rules Management June Report
Somerville DRAFT Section F With Analysis
Somerville DRAFT Section F With Changes
Somerville DRAFT Section H With Analysis
Somerville DRAFT Section H With Changes
Somerville DRAFT Section L With Analysis
Somerville DRAFT Section L With Changes

The motion was approved unanimously via roll call vote.

VI. NEW BUSINESS

A. Resolution in Support of Welcoming Week

Chair Krepchin- Noted a resolution from the Mayor, who could not attend this evening. It is included in the packet for its first reading and will be on the agenda for the next meeting. Ms. Pitone added an additional section to the resolution and invited her to speak to it.

Mr. Green - We have passed a number of resolutions and policy changes, and just as the City reaffirms its historical commitment to this work, we should include a clause that highlights our history at the beginning as well.

Chair Krepchin - that is exactly what Ms. Pitone brought to us, an extra *WHEREAS*

Dr. Phillips – Suggested that since the resolution is not controversial, instead of going through the normal two readings, the committee could waive the rule and pass it tonight. Otherwise, it will return in two weeks with the same content plus the paragraph Ms. Pitone proposed. Asked if everyone is comfortable proceeding with a vote this evening

Mr. Green- Noted that if this were the week of September 1st Welcoming Week, he would support amending the rule to pass it quickly. However, since the next meeting is still in time to finalize the resolution, he prefers to wait rather than force Ms. Pitone to finalize wording or make edits during the meeting.

Mr. Biton- Agreed with colleagues, expressed full support for the resolution with Ms. Pitone's addition, and noted that in a conversation with the Mayor, she indicated that a second reading will not affect the importance or efficiency of the resolution.

Ms. Barish- Asked for clarification, noting the resolution references "the week of September 12th," which seems odd since that begins on a Friday.

Chair Krepchin- Agreed the date is unclear, but will confirm the intended timing with the Mayor before the next meeting. Also noted that the resolution will appear on the next meeting's agenda.

B. Cummings School Warming Center & Renovation

Chair Krepchin- Ask the City folks to come to the potlatch to talk about the Cummings School's warming Center & Renovations

Yasmine Raddassi, Legislative Liaison with Intergovernmental Affairs, thanked the School Committee for approving the use of the Cummings School as a warming center last winter. She noted the administration's appreciation for the committee's recognition of its value.

She introduced Director William Fisher (Emergency Management) and Director Rich Raiche (Infrastructure and Asset Management). Director Fisher provided an overview of the warming center operations and outlined his work on a continuity of operations plan for SPS buildings. Director Raiche discussed preventative maintenance efforts to extend school building life and reduce emergencies.

Raddassi also noted that DPW and IAM submitted documents on school readiness efforts completed over the summer, which will also be presented to City Council in the joint facilities committee. She acknowledged a draft MOU shared with the committee, explaining that while the city has not yet fully reviewed it, they are committed to working with schools to finalize it. She then turned the discussion over to Director Fisher.

Director Fisher thanked Mayor Ballantyne, City Council, School Committee, city staff, and the Somerville community for their collaboration in making last winter's Warming Center possible. He emphasized that the center provided safe shelter, meals, and essential services, reflecting the community's compassion and commitment.

Using emergency management best practices, an after-action assessment was conducted through surveys of clients, staff, vendors, city staff, and the community, as well as a listening session at Somerville High School. The final after-action and improvement plan is nearly complete and will be presented soon.

Client feedback highlighted the center's impact, including kindness of staff, the security of having shelter, and critical support for individuals facing homelessness and trauma.

The Warming Center served an average of 32 clients (and 3 pets) per night, totaling 3,692 overnight stays. Services included meals, cots, blankets, hygiene kits, clothing, Narcan, clinical staff, health screenings, referrals, transportation, and community contributions such as holiday treats.

While some areas for improvement were identified, the overall effort was successful. Based on feedback, the Cummings School remains the best facility to host the Warming Center, with plans in place to strengthen operations for future winters.

Chair Krepchin informed the committee that a draft MOU, included in the packet and received late in the day, is available for review. She noted this relates to last year's discussion when permission was granted to use the Cummings School. Doesn't expect that members have read it yet or a vote in tonight's meeting. This is still being worked on.

Comments/ Questions

Mr. Green- the city made illusions to a plan for students and i just want to remind people that when we voted on this motion last fall almost a year ago now. One of the clauses that we put in was quote " The city shall commit to creating and making public specific plans that outline the work necessary, scope capacity , time cost to host student in the event of emergency." So odds, i never saw that last year and while I am eager to support this again this year and confident that lives were saved this year, we would not be doing our due diligence, our responsibility to students if we not hold the city to that. So it is my hope that before the MOU was brought to us for execution that plan can be made public.

Director Fisher emphasized the importance of continuity of operations as a core element of emergency management. He explained that emergency management involves planning, training, exercises, and collaboration, with a focus on maintaining critical infrastructure and essential services such as education during disruptions.

He noted that his FY budget proposal includes a goal to develop, finalize, and begin implementing a comprehensive citywide continuity of operations plan. This plan will identify essential functions, critical personnel, alternate facilities, and recovery strategies, with input from all departments and validation through a tabletop exercise.

Fisher also highlighted the creation of the Somerville Emergency Management Group, which includes school representatives and meets monthly to focus on planning, training, exercises, and recovery. This group will also staff the city's Emergency Operations Center during emergencies, ensuring coordinated response and recovery.

Mr. Green-I want to be clear because it was the ,most important thing that this committee asked for a year ago. If god forbid something happens right now the plan that we asked for a year ago doesn't exist?

Director Fisher- that is correct

Yasmine Raddassi highlighted that in past displacements, the entire city has come together to find alternative spaces to ensure students' education was not interrupted. Even without a formal written plan, the city is fully committed to mitigating any disruption to student learning.

Dr. Phillips- Thank you for the presentation and the great work at the warming center. I want to come back to the point that my colleague Mr. Green made he pointed out that the motion approving the warming center requiring the city to create and make public the specific plans that outline the work necessary scope, capacity, time, cost to host students in the event of an emergency was made on September 9th, 2024. At the last school building subcommittee of the last school year in June of 2025, i asked for an update on progress on this MOU and progress on this emergency plan for the start of this school year. I want to call my colleagues attention to the draft MOU in the packet section seven and take a close look at that at section seven because it says that the city will or I could be interpreting wrong and correct me if i am. It says that the city is going to make this emergency facilities plan that we requested on september of 2024 and if they haven't done it within 12 month of signing this MOU which is already one year late, then we can take that into account when determining weather or not to renew for an additional term. That is way to long because our school year starts on Wednesday and our building have a history of falling. Lets talk about the Winter Hill we had to closed two years for the end of the school year. Yes we have come together in an emergency in the past, but we are doing our best to make sure that the city doesn't have to do that in the future and it seems like you are fighting us at every turn. I need this committe to know that I will not be in support of this MOU or any MOU

unless the timeline for giving us the emergency plan that we need to make sure that our children are safe in the case of an accident is done either in time for us to sign this MOU or certainly before 12 months. Just want to call everyone's attention, section seven needs a ton of revision before I feel comfortable signing it. What I want is this emergency plan at least for the 25-26 school year which starts on Wednesday.

Yasmine Raddassi- I did want to say that when the SPFM met in June, I had said that we were reaching out to schools to start to draft this MOU. Unfortunately, the hope had been that we would have a draft earlier by around May June and unfortunately, we didn't receive this draft document from SPS until a few weeks ago. That being said, I did want to highlight something that you said, which was making sure that we are maintaining our buildings and preventing them from getting to a place where they cause displacement. And I think at some point, Director Raiche is here to talk a little bit about how we can keep it from getting to that point where we would need these emergency displacement spaces.

Dr. Phillips- thank you for that I know our Lawyers did not get to you quickly on the MOU. I am not talking about the MOU, even though I am referring to section 7. I'm referring to the emergency plan that we asked for in September of 2024 for our building. Giving you an additional 12 months from signing this MOU, which no one is prepared to do today, is unacceptable. That needs to change.

Yasmine Raddassi- The city has not vetted the proposal that is in front of you right now, so we are not comfortable with signing that either, as it stands right now. Just wanted to make that clarification.

Ms. Barish- curious, Director Fisher said that there are school representatives in the Somerville Management Group. I would like to know if someone can share who those school representatives are?

Director Fisher- they are Amara, Ruben, Danielle Barry and Liz Doncaster

Mr. Biton thanked the presenters, highlighted the community benefit of repurposing the unused school building, and reiterated that students remain central to the School Committee's mission. He expressed concern over the delayed draft MOU, noting that last year's motion required an agreement that is still not in place, and stressed the need for the School Committee to be treated as a true partner with the City.

Director Fisher- I hear your frustration I can't speak to MOU, especially the previous one and now through the Mayor's office IGA and law. I can only speak from my perspective and again, I understand and hearing everything that you are saying.

Mr. Raiche noted that while Director Fisher was onboarding and beginning work on the continuity of operations plan, IAM has been working closely with the Superintendent's Office to reduce the risk of emergencies in school buildings. This has included detailed reviews and testing of heating, cooling, roofs, and building envelopes under different seasonal conditions, supported by engineers, to inform a long-term capital investment program aimed at preventing issues like those at Winter Hill.

He emphasized his professional commitment to ensuring such displacements do not happen again and stated that IAM will not rest until a new school is opened. He acknowledged the School Committee's need to protect resources and secure a continuity of operations plan but reiterated that Cummings remains the best and only option for the warming center. He stressed that while a full plan may not be ready in two weeks, the warming center is a vital lifesaving asset and the City is equally committed to supporting students.

Mr. Green acknowledged the emotion expressed by city representatives and appreciated their commitment to their

responsibilities but emphasized that the time to begin developing a continuity of operations plan was a year ago. He noted that the delay reflects a lack of respect for the School Committee and stressed that the responsibility for this rests with the City, not with the Superintendent or school staff.

He reiterated that while the School Committee was proud to support lifesaving efforts last year, the City has not fulfilled its obligations under the agreement. He stated that before entering into another agreement, trust must be rebuilt, as the Committee feels dismissed by the way this issue has been handled.

Director Fisher understands the frustration, and even though he was onboarding at that time, he is ready now to move forward and get this work done.

Conversation ensued on rebuilding

C. MSBA Designer Selection Panel

Director Raiche reported that PMA has been hired as the owner's project manager for the IAM project and that six design proposals have been received through the MSBA's Designer Selection Panel (DSP) process. Somerville has three seats on the 13-member DSP: the Mayor or designee (Raiche), the Superintendent (Dr. Carmona), and one School Committee appointee. Raiche requested immediate consideration of Courtney Koslow, a Winter Hill parent with construction and environmental expertise, as the School Committee's representative.

Mr. Green expressed strong support for appointing Courtney Koslow, noting she is the right person for the role. However, he raised concerns that the School Committee was given little time to deliberate or exercise its judgment on the appointment. He requested that, going forward, the city provide a timeline and memo outlining when School Committee input and approval will be required, to ensure proper deliberation and respect for the Committee's role as a coequal governing body.

Director Raiche committed to providing clearer timelines and emphasized that the short notice was not out of disrespect, explaining that the Designer Selection Panel dates were only shared after the Committee had gone into summer recess.

Mr. Green acknowledged the explanation but reiterated the need for a rough checklist of anticipated decision points so the Committee can be proactive and avoid situations with limited time for discussion.

Mr. Biton - Point of clarification I do not see Courtney's resume

Chair Krepchin- noted that this was sent via email to the members and will have it added to the packet

Mr. Biton expressed strong support for appointing Courtney Koslow, noting her role on the School Building Committee, her commitment as a Winter Hill parent, and her deep engagement in the community. He stated that her candidacy "snapped into place" for him immediately and that he would support her appointment with or without a detailed review of her resume, confident she will represent the district's interests well.

Ms Pitone- wanted to put her support on choosing Courtney Koslow for the MSBA Designer Selection Panel

MOTION: There was a motion by Mr. Green, seconded by Mr. Biton, to appoint Courtney Koslow School Committee designee, to the MSBA Designer Selection Panel for the MSBA

The motion was approved unanimously via roll call vote.

D. Somerville Public Schools Policy Manual

The following Policy is being present this evening for the first reading:

- File JCA- Controlled Student Choice

Ms Barish- in the packet, there is a revision to file JCA Controlled Student choice. I want to be clear that this is a sort of temporary or interim correction of the policy that has been in the manual but not reflective of current practices for as long as i've been on school committee what this does is describe the current process and we are bringing it to you out of rules with the understanding that the work on this policy is not done. It will continue Mr. Green may want to add more

Mr. Green- wanted to say that we did agree in the most recent round of negotiations to create a subcommittee or task force can't recall but it is something that will be selected in January with the new school committee to work on this very issue. To echo Ms Barish's point, this is just to make sure that while that work is being done we are in compliance with our own policies .

Ms Barish just wanted thank Mr. Biton for working closely Ms Rodriguez at the enrollment center to put into language how this process works in addition to describing what it means. It describes the way the process works and i think its beneficial to families in the city to actually have access to realistic and transparent description of how this works

Mr. Biton- this was a collective work that Ms Pitone also participated in when she was part of Rules Subcommittee. I also want to mention that we introduced hopefully greater clarity and definition of terms, such as was is a proximity school in the revised policy.

E. Field Trip (Recommended Action: Approval)

MOTION: There was a motion by Dr. Phillips, seconded by Dr. Ackman, to approve a field trip for September 17, 2025, through September 19, 2025, for 60 sixth-grade students from the Argenziano School will visit Nature's Classroom in Groton, MA. Travel via bus, student cost \$310-*PTA will find all students unable to pay.

Mr. Biton- Thank you to the PTA for stepping up.

Mr. Green asked the district about the concept of field trip equity, noting that while it has been discussed over the past few years, its definition remains unclear. He suggested that the district use this school year to collect data on field trips offered, their costs, and how those costs are covered in order to better understand the issue and clarify the goals moving forward.

Dr. Carmona noted that conversations around field trip equity have also come from families and include questions about the equity component. He explained that the district is examining both the alignment of field trips with curriculum and the funding structures to ensure a more comprehensive approach. Dr. Boston Davis and her department are working on identifying recommended field trips tied to instruction, while also considering mechanisms to address funding in a way that reflects student needs.

Dr. Boston Davis- We have compiled the data from last year, and we're starting to look through the exact lenses that you've shared. It is something that we're still analyzing, and there is a lot there. Building off of the work from Erika Garcia and Gigi we have been able to start the analysis process. We plan on sharing that with our Principals team to make sense together of where we're going, who is going on trips, where we are going, how much they cost, all of those complex components, and as Dr. Carmona mentioned, we are also creating, by grade level, at least one recommended field trip to attend. There is complexity, as you know with requiring a trip given the logistics and many complex logistics, but we are able to support schools in attending field trips, one per grade level that is related to a curricular unit, whether in science, math, ELA, or Social Studies. This is something that we are actively working on.

Chair Krepching- just a reminder to anyone watching at home, we only need to approve trips when they are

Overnight or Out-of-State. Those that happen local don't come to the committee but it would be great to get a sense of some of everything that is happening and so we truly understand when we hear from a parent that this school doesn't go on any field trips, is that really true you know how true is that would be helpful.

Mr. Green - Thank you, Dr. Boston Davis and I want to reiterate that I don't think any of us know what good looks like yet, but having data to play with may help us figure out other questions to ask.

The motion was approved unanimously via roll call vote.

F. Acceptance of FY25 Grants Funds (Recommended action: approval)

MOTION: There was a motion by Ms Barish, seconded by Dr. Ackman, to accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

Private

BU Consortium- SFLC Grant -\$3,500

BU Consortium- Unidos Grant- \$5,639.50

Nellie Mae Grant - Navigating Now: District Support for College and Career Readiness-\$100,000

Harvard Mentor Program- District Wide- \$6,000

Barr Foundation Grant - Strengthening School Leadership: Driving Instructional Improvement-\$200,000

State:

Coordinated Family Community Engagement- SFLC Grant -\$371,477

Commonwealth School Health- District Wide- \$85,500

Partnership for Reading Success, Massachusetts (PRISM) Grant-\$338,000

High Equivalency Test Centers- SCALE- \$11,268

MassHire Metro North- SCALE-\$33,500

Commonwealth Preschool Grant- Early Childhood- \$1,000,000

Computer Science Engage Grant- District Wide-\$23,500

Revolving

Friends of SCALE Grant-\$43,720.15

Federal

Secondary & Postsecondary Program Improvement & Equipment-CTE -\$5,000

Dr. Ackman- Thank you, What I will say is one of my largest fears was when Superintendent Skipper left was that her passion for finding grant funds to support the amazing work would not be upheld. I am just so thrilled to have that be unfounded, so I just like kudos is an understatement, and just want to share deep appreciation for going after these funds to help our students.

Mr. Green echoed Dr. Ackman's appreciation and noted that the \$2.1 million grant comes at a time when budgets are expected to be tight. He emphasized the importance of receiving details on how the funds will be spent, ideally at a future Finance Subcommittee meeting, and suggested working with the Interim CFO to develop systems that make grant spending more transparent than it has been historically.

Chair Krepchin- Related to that, it would be helpful to understand if these grants, obviously, one never knows, but if we think these grants are a one-off or if we think there is something that may continue year-over year.

Dr. Phillips- Bobby and I just talked about making Finance Meeting more like making a all funds budget pop more at

our Finance Committee meeting. So I would expect more on grants. Is it possible to get a quick blurb on what is our Nellie Mae Grant and Barr Foundation Grant is all about.

The motion was approved unanimously via roll call vote.

VII. UNFINISHED BUSINESS
A. MSBA Update

VIII. ITEMS FROM BOARD MEMBERS

IX. CONDOLENCES

The Somerville School Committee extends its deepest condolences to the families of

Thomas Galligani, Retired Somerville High School Headmaster,

Claudia Issa Werneck da Cruz, Sister of Adriane Cruz Cioppa ESL Specialist

Bridget (Moran) Travers, Retired Paraprofessional at Michael E. Capuano Early Childhood Center (PK-K),

Ramona Katusca Santiago- Sister of Manuel (Manny) Santiago, Technology Specialist at ESCS & Capuano School and Katherine Santiago, Former Executive Assistant to the Superintendent & COS; Daughter of Roxana Reyes - Former Paraprofessional at the Michael E. Capuano School,

GRASSI, Angelina "Angela"- Grandmother of John Breslin, Director of Technology

X. ADJOURNMENT

The meeting was adjourned at 9:21 p.m.

Related documents:

Agenda

School Readiness (DPW/IAM)

Submitted by: E Garcia

Attach Documents Starting on the next page

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – AUGUST 25, 2025 – 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2025, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To watch this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

To listen live to the simultaneous interpretation of this Regular meeting in Spanish, Portuguese or Haitian Creole, or to participate in Public Comment, join this Zoom Webinar and choose your desired language by clicking the interpretation globe: https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMIOvsJ0WNEg

Meeting ID: 810 5048 0087

Password: SPSSC25

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. APPROVAL OF MINUTES

- June 16, 2025

III. PUBLIC COMMENT – In person

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_u8AwY93fR6OhvC37Xib1zg

Meeting ID: 810 5048 0087

Password: SPSSC25

IV. REPORT OF SUPERINTENDENT

A. District Report

- School Readiness (DPW/IAM)

B. Personnel Report

- July/ August

V. REPORT OF SUBCOMMITTEES

A. School Committee Meeting for the Finance and Facilities Subcommittee Meeting: June 18, 2025 (Dr. Phillips)

MOTION: To accept the report of the Finance and Facilities subcommittee Meeting for June 18, 2025

B. School Committee Meeting for the Rules Management Subcommittee Meeting: July 15, 2025 (Ms. Barish)

MOTION: To accept the report of the Rules Management Subcommittee Meeting for July 15, 2025

VI. NEW BUSINESS

A. Cummings School Warming Center & Renovation

B. MSBA Designer Selection Panel

Motion: To appoint School Committee designee to the MSBA Designer Selection Panel for the MSBA

C. Somerville Public Schools Policy Manual

The Following Policy is being present this evening for the first reading:

- File JCA - Controlled Student Choice

D. Field Trips (Recommended Action: Approval)

Sept 17, 2025-Sept 19, 2025, 60- six grade students from the Argenziano School will visit Nature's Classroom in Groton, MA. Travel via bus, student cost \$310- * PTA will fund all students unable to pay

E. Acceptance of FY25 Grants Funds (Recommended action: approval)

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Commonwealth Preschool Grant- Early Childhood- \$1,000,000

Computer Science Engage Grant- District Wide-\$23,500

Revolving

Friends of SCALE Grant-\$43, 720.15

Federal

Secondary & Postsecondary Program Improvement & Equipment-CTE -\$5,000

VII. UNFINISHED BUSINESS

A. MSBA Update

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

VIII. ITEMS FROM COMMITTEE MEMBERS

IX. CONDOLENCE

X. ADJOURNMENT

For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

Español - Para Interpretación

Para **ver** la Reunión Regular del Comité Escolar el 25 de agosto a las 7:00, en vivo desde casa, visite el siguiente enlace y elija GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar** en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg

Identificación de la reunión: 810 5048 0087

Contraseña: SPSSC25

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 25 de agosto às 7:00, ao vivo de casa, visite o seguinte link e selecione GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir** ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg

ID da reunião: 810 5048 0087

Senha: SPSC25

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 25 Out a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande** entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an, rantr nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg

Reyinyon ID: 810 5048 0087

Modpas: SPSSC25